# *SYLLABUS*

# *FOR*

# *GRADE KG*

RIVERSTONE
INTERNATIONAL SCHOOL
Learn. Lead. Excel.

Name of the Student: .....

Student Code: .....

Grade: .....

Section: .....

Academic Session: .....

Contact No: .....

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# Riverstone International School (RIS)

**Notun Khayertala, Palbari More, Puratan Kashba, Jashore Sadar, Jashore-7400 | Bangladesh**

**Book List 2026-27: Grade-KG**

| | |
|---|---|
| **Bangla** | 1. আমার মিনি<br>2. আমার ছোট শহর<br>3. পাখির ছানা উড়তে চায়<br>4. এসো বর্ণ শিখি<br>5. মজার ছড়া, মিষ্টি কথা |
| **English** | 1. My First Steps with Cambridge: Literacy Skillbook<br>2. My First Steps with Cambridge: Literacy Workbook<br>3. My First Steps with Cambridge: Story in Pictures<br>4. My First Steps with Cambridge: Rhymes Book |
| **Phonics** | 1. My First Steps with Cambridge: Phonics Reader<br>2. My First Steps with Cambridge: Phonics Skillbook |
| **Maths** | 1. Math Everyday Book 2A<br>2. Math Everyday Book 2B |
| **Science/ Skills** | 1. My First Steps with Cambridge, Stem Skills, Lower KG<br>2. My First Steps with Cambridge, Wellness Skill book, Lower KG<br>3. My First Steps with Cambridge, Awareness Skill book, Lower KG |

**Copies**

1. 2 Orange Coloured Single - lined exercise copy [To-be Collected from RIS]
2. 2 Green Coloured Four - lined exercise copy [To-be Collected from RIS]
3. 2 Blue Coloured Square - lined exercise copy [To-be Collected from RIS]
4. 2 Drawing Pad (13" ×11") [To-be Collected from RIS]

5. 20 copies of each Colour paper (Red, Yellow, Green, Blue) (A4 size)
6. 1 Drawing copy - Quarter-sheet cartridge paper (15 pages)

**Stationery**

1. Plastic file with button-1
2. Pencil 2B (1 box)
3. Eraser 10 Pieces
4. Sharpener 5 Pieces
5. 3 Tissue box (Bashundhara/ Fresh)

**Art & Craft**

1. Pencil Colour (Steadfast / Faber Castell/ Camel)
2. Poster Colour (Acron / Faber Castell)
3. Dimond Colour (2 Box)
4. Additional (craft materials) - Glue, scissor, scale (2 pieces)

1. Student's name, Grade, section and student code should be clearly printed on each book and exercise copy.

2. Parents should not allow students to bring colourful or fancy stationeries in school.

3. Submission of Stationery: Date and time will be informed later. Please contact with concerned Grade Teacher before submission.

** YOU MAY PURCHASE STATIONERY FROM ANY STANDARD STATIONERY SHOPS**

.....

**Professor Mohammad Farooque**
**Principal, RIS**

# Marks Distribution at a Glance
# (Half Yearly & Annual Examination)

| Exam Name | Continuous Formative Assessment | | | | Summative Assessment | |
|---|---|---|---|---|---|---|
| Subject/ Marks | Daily/ Weekly Performance | | CT | Project/Field Trip | Half Yearly/ Annual | Grand Total |
| | Attendance | Assessment | | | | |
| English | 5 | 15 | 20 | 10 | 50 | 100 |
| Bangla | 5 | 15 | 20 | 10 | 50 | 100 |
| Mathematics | 5 | 15 | 20 | 10 | 50 | 100 |
| Science | 5 | 15 | 20 | 10 | 50 | 100 |
| Art and Craft | 5 | 15 | 20 | 10 | - | 50 |

| Explanation of Grades | | |
|---|---|---|
| 91–100 | A★ | Excellent |
| 81–90 | A | Very Good |
| 71–80 | B | Good |
| 61–70 | C | Satisfactory |
| 51–60 | D | Needs Improvement |
| 50 and below | U | Unsatisfactory |

| Academic Calendar | Session: 2026-27 |
|---|---|

# SEPTEMBER-2026

SESSION: 2026-27

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4* | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26* |
| 27 | 28 | 29 | 30 | | | |

EVENTS

**4*** JANMASHTAMI

**19** FRESHER'S WELCOME CEREMONY

**20** CLASSES START

**24** FATEHA-I-YAJDAHAM

**26*** MADHU PURNIMA

WEEK DAYS
WEEKLY HOLIDAYS
HOLIDAYS
OTHER CURRICULAR ACTIVITY
EXAM RESULT
ASSESSMENT/HALF YEARLY/ANNUAL EXAM

★ SUBJECTED TO THE APPEARANCE OF THE MOON

# OCTOBER-2026

SESSION: 2026-27

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18* | 19* | 20* | 21* | 22* | 23 | 24 |
| 25* | 26 | 27 | 28 | 29 | 30 | 31 |

EVENTS

**11-15** CLASS TEST

**15** PARENT-TEACHER MEETING

**18-22*** DURGA PUJA

**25*** SRI-LAKSHMI PUJA

**26** CLASSES RESUME & POST FESTIVAL REUNION

WEEK DAYS
WEEKLY HOLIDAYS
HOLIDAYS
OTHER CURRICULAR ACTIVITY
EXAM RESULT
ASSESSMENT/HALF YEARLY/ANNUAL EXAM

★ SUBJECTED TO THE APPEARANCE OF THE MOON

# NOVEMBER-2026

## SESSION: 2026-27

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

EVENTS

**08** SRI SHAYAMA PUJA

**15-19** CLASS TEST

WEEK DAYS
WEEKLY HOLIDAYS
HOLIDAYS
OTHER CURRICULAR ACTIVITY
EXAM RESULT
ASSESSMENT/HALF YEARLY/ANNUAL EXAM

★ SUBJECTED TO THE APPEARANCE OF THE MOON

# DECEMBER-2026

## SESSION: 2026-27

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

EVENTS

**14-24** HALF-YEARLY EXAMINATION

**16** VICTORY DAY

**24** PARENT-TEACHER MEETING

**25** CHRISTMAS DAY

**27-31** WINTER VACATION

WEEK DAYS
WEEKLY HOLIDAYS
HOLIDAYS
OTHER CURRICULAR ACTIVITY
EXAM RESULT
ASSESSMENT/HALF YEARLY/ANNUAL EXAM

★ SUBJECTED TO THE APPEARANCE OF THE MOON

# JANUARY-2027

## SESSION: 2026-27

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|
| 31 | | | | | 1 | 2 |
| 3 | 4 | 5 | 6* | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24* | 25 | 26 | 27 | 28 | 29 | 30 |

**EVENTS**

| | |
|---|---|
| **03** | CLASSES RESUME |
| **05** | SCRIPT SHOWING |
| **06*** | SHAB-E-MERAJ |
| **10** | HALF-YEARLY EXAM RESULT |
| **24*** | SHAB-E-BARAT |
| **25-28** | CLASS TEST |

WEEK DAYS
WEEKLY HOLIDAYS
HOLIDAYS
OTHER CURRICULAR ACTIVITY
EXAM RESULT
ASSESSMENT/HALF YEARLY/ANNUAL EXAM

★ SUBJECTED TO THE APPEARANCE OF THE MOON

# FEBRUARY-2027

## SESSION: 2026-27

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22* | 23* | 24* | 25* | 26 | 27 |
| 28* | | | | | | |

**EVENTS**

| | |
|---|---|
| **01-04** | ANNUAL SPORTS |
| **07** | ANNUAL SPORTS PRIZE GIVING CEREMONY + ANNUAL PICNIC |
| **18** | PARENT-TEACHER MEETING |
| **21** | INTERNATIONAL MOTHER LANGUAGE DAY |
| **22-28*** | RAMADAN HOLIDAYS |

WEEK DAYS
WEEKLY HOLIDAYS
HOLIDAYS
OTHER CURRICULAR ACTIVITY
EXAM RESULT
ASSESSMENT/HALF YEARLY/ANNUAL EXAM

★ SUBJECTED TO THE APPEARANCE OF THE MOON

# MARCH-2027

## SESSION: 2026-27

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

EVENTS

**01-15** RAMADAN HOLIDAYS CONTINUED, SHAB-E-QADR & EID-UL-FITR

**16** CLASSES RESUME & POST FESTIVAL REUNION

**26** INDEPENDENCE DAY

**28** EASTER SUNDAY

WEEK DAYS
WEEKLY HOLIDAYS
HOLIDAYS
OTHER CURRICULAR ACTIVITY
EXAM RESULT
ASSESSMENT/HALF YEARLY/ANNUAL EXAM

★ SUBJECTED TO THE APPEARANCE OF THE MOON

# APRIL-2027

## SESSION: 2026-27

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

EVENTS

**04-08** CLASS TEST

**14** PAHELA BOISAKH

WEEK DAYS
WEEKLY HOLIDAYS
HOLIDAYS
OTHER CURRICULAR ACTIVITY
EXAM RESULT
ASSESSMENT/HALF YEARLY/ANNUAL EXAM

★ SUBJECTED TO THE APPEARANCE OF THE MOON

# MAY-2027

## SESSION: 2026-27

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|
| 30 | 31 | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16* | 17* | 18* | 19* | 20* | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

EVENTS

| | |
|---|---|
| 01 | INTERNATIONAL LABOUR DAY |
| 02-06 | CLASS TEST |
| 11 | PARENT-TEACHER MEETING |
| 12-20* | EID-UL-ADHA, BUDDHA PURNIMA |
| 23 | CLASSES RESUME & POST FESTIVAL REUNION |

WEEK DAYS
WEEKLY HOLIDAYS
HOLIDAYS
OTHER CURRICULAR ACTIVITY
EXAM RESULT
ASSESSMENT/HALF YEARLY/ANNUAL EXAM

★ SUBJECTED TO THE APPEARANCE OF THE MOON

# JUNE-2027

## SESSION: 2026-27

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15* | 16 | 17 | 18 | 19 |
| 30 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

EVENTS

| | |
|---|---|
| 15* | ASHURA |
| 16-28 | ANNUAL EXAMINATION |
| 28 | PARENT-TEACHER MEETING |
| 29 | CLASS PARTY |
| 30 | SUMMER VACATION START |

WEEK DAYS
WEEKLY HOLIDAYS
HOLIDAYS
OTHER CURRICULAR ACTIVITY
EXAM RESULT
ASSESSMENT/HALF YEARLY/ANNUAL EXAM

★ SUBJECTED TO THE APPEARANCE OF THE MOON

# JULY-2027

## SESSION: 2026-27

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

**EVENTS**

| | |
|---|---|
| **01-08** | SUMMER VACATION CONTINUED |
| **11** | CLASSES START |
| **13** | SCRIPT SHOWING |
| **18** | ANNUAL EXAM RESULT |

WEEK DAYS
WEEKLY HOLIDAYS
HOLIDAYS
OTHER CURRICULAR ACTIVITY
EXAM RESULT
ASSESSMENT/HALF YEARLY/ANNUAL EXAM

★ SUBJECTED TO THE APPEARANCE OF THE MOON

| Grade: KG | Subject: English | Session: 2026-27 |
|---|---|---|

**Books:**

**English:** 1. My First Steps with Cambridge: Literacy Skillbook by Sonali Nadkarni
2. My First Steps with Cambridge: Literacy Workbook by Sonali Nadkarni
3. My First Steps with Cambridge: Story in Pictures by Sonali Nadkarni
4. My First Steps with Cambridge: Rhymes Book by Sonali Nadkarni

**Phonics:** 1. My First Steps with Cambridge: Phonics Reader by Sonali Nadkarni
2. My First Steps with Cambridge: Phonics Skillbook by Sonali Nadkarni

## Half Yearly Examinations

<table>
<tr><th>Topics</th><th>Pattern of questions</th><th>Marks Distribution</th></tr>
<tr><td>Half Yearly Examination</td><td>CT (Best one would be counted from several CT)</td><td></td></tr>
<tr><td rowspan="11">My First Steps with Cambridge: Literacy Skillbook Unit 1-32<br><br>My First Steps with Cambridge: Literacy Workbook Unit 1-18, 34-38, 40<br><br>My First Steps with Cambridge: Rhymes Book Rhyme 01-13 (In My House - Little Seeds)<br><br>My First Steps with Cambridge: Story in Pictures Story 1 & 2 (Lost Toy & The Jolly Swing)<br><br>My First Steps with Cambridge: Phonics Reader Unit 1-2 (/a/ Sound /e/ and /i/ Sounds)<br><br>My First Steps with Cambridge: Phonics Skillbook Unit 1-12 (Phonic Drill - Practice)</td><td>Writing words</td><td rowspan="5">Total = 20</td></tr>
<tr><td>Write upper-case and lower-case letters</td></tr>
<tr><td>Write missing letters</td></tr>
<tr><td>Reading Test</td></tr>
<tr><td>Sentence making</td></tr>
<tr><td>Matching the rhyming words</td><td></td></tr>
<tr><td>Half Yearly</td><td></td></tr>
<tr><td>Writing words</td><td rowspan="5">Total = 50</td></tr>
<tr><td>Write upper-case and lower-case letters</td></tr>
<tr><td>Write missing letters</td></tr>
<tr><td>Sentence making</td></tr>
<tr><td>Matching the rhyming words</td></tr>
<tr><td>Assessment<br>(Daily/Weekly/Project)</td><td>25</td></tr>
<tr><td>Attendance</td><td>5</td></tr>
<tr><td>Grand Total</td><td>100</td></tr>
</table>

# Annual Examinations

<table>
<tr><th>Topics</th><th>Pattern of questions</th><th>Marks Distribution</th></tr>
<tr><td>Annual Examination</td><td>CT (Best one would be counted from several CT)</td><td></td></tr>
<tr><td rowspan="11">My First Steps with Cambridge: Literacy Skillbook 33-73<br><br>My First Steps with Cambridge: Literacy Workbook Unit 19-33, 41-49<br><br>My First Steps with Cambridge: Rhymes Book Rhyme 14-33 (The Vegetable Song – I am a Little Rocket)<br><br>My First Steps with Cambridge: Story in Pictures Story 3-5 (My Street – Under My Bed)<br><br>My First Steps with Cambridge: Phonics Reader Unit 3-4 (/o/ and /u/ Sound - /a/, /e/, /i/, /o/ and /u/ Sounds)<br><br>My First Steps with Cambridge: Phonics Skillbook Unit 13-24 (The /o/ sound – Progress Indicators)</td><td>Writing words</td><td>Total = 20</td></tr>
<tr><td>Write upper-case and lower-case letters</td></tr>
<tr><td>Write missing letters</td></tr>
<tr><td>Reading Test</td></tr>
<tr><td>Sentence making</td></tr>
<tr><td>Matching the rhyming words</td></tr>
<tr><td>Annual</td><td></td></tr>
<tr><td>Writing words</td><td>Total = 50</td></tr>
<tr><td>Write upper-case and lower-case letters</td></tr>
<tr><td>Write missing letters</td></tr>
<tr><td>Sentence making</td></tr>
<tr><td>Matching the rhyming words</td></tr>
<tr><td>Assessment<br>(Daily/Weekly/Project)</td><td>25</td></tr>
<tr><td>Attendance</td><td>5</td></tr>
<tr><td>Grand Total</td><td>100</td></tr>
</table>

| Grade: KG | Subject: Bangla | Session: 2026-27 |
|---|---|---|

**Book** – 1. আমার মিনি
2. আমার ছোট শহর
3. পাখির ছানা উড়তে চায়
4. এসো বর্ণ শিখি
5. মজার ছড়া, মিষ্টি কথা

## Half Yearly Examination

| Topics | Pattern of questions | Marks Distribution |
|---|---|---|
| **Half Yearly Examination** | **CT** (Best one would be counted from several CT) | |
| ১। বর্ণ পরিচয় ও বর্ণ লেখা: (অ–ঔ), (ক–ঞ)<br>২। শব্দভাণ্ডার ও শব্দ গঠন<br>৩। স্বরচিহ্নের পরিচয় ও লেখা<br>৪। ছবি–শব্দ পরিচয়<br>৫। সহজ শব্দ পড়া<br>৬। ৪টি নির্বাচিত কবিতা<br>৭। আমাদের শরীরের বিভিন্ন অঙ্গ<br>৮। আমার পরিবার<br>৯। রং নিয়ে খেলা<br>১০। সংখ্যা চেনা | Section A: Structured Question<br>(স্বরবর্ণ শনাক্তকরণ, ব্যঞ্জনবর্ণ শনাক্তকরণ, বর্ণ লেখা, ছবির সঙ্গে শব্দ মিলানো, স্বরচিহ্ন লেখা, বর্ণের ঘর পূরণ ও বাছাই, মৌখিক কবিতা আবৃত্তি, মৌখিক বর্ণ ও শব্দ শনাক্তকরণ) | 20 |
| | | **Total = 20** |
| | **Half Yearly** | |
| | Section A: Structured Question<br>(স্বরবর্ণ শনাক্তকরণ, ব্যঞ্জনবর্ণ শনাক্তকরণ, বর্ণ লেখা, ছবির সঙ্গে শব্দ মিলানো, স্বরচিহ্ন লেখা, বর্ণের ঘর পূরণ ও বাছাই, মৌখিক কবিতা আবৃত্তি, মৌখিক বর্ণ ও শব্দ শনাক্তকরণ) | 50 |
| | | **Total = 50** |
| | **Assessment** (Daily/Weekly/Assignment) | **25** |
| | **Attendance** | **5** |
| | **Grand Total** | **100** |

# Annual Examination

| Topics | Pattern of questions | Marks Distribution |
|---|---|---|
| **Annual Examination** | **CT** (Best one would be counted from several CT) | |
| ১। বর্ণ পরিচয় ও বর্ণ লেখা: (ট–ঁ)<br>২। শব্দভাণ্ডার ও শব্দ গঠন<br>৩। স্বরচিহ্নের পরিচয় ও লেখা<br>৪। ছবি–শব্দ পরিচয়<br>৫। সহজ শব্দ পড়া<br>৬। ৪টি নির্বাচিত কবিতা<br>৭। ১–১০ সংখ্যা<br>৮। বিভিন্ন প্রাণীর নাম<br>৯। বিভিন্ন ফুলের নাম<br>১০। বিভিন্ন ফলের নাম<br>১১। বিভিন্ন সবজির নাম | Section A: Structured Question<br>(স্বরবর্ণ শনাক্তকরণ, ব্যঞ্জনবর্ণ শনাক্তকরণ, বর্ণ লেখা, ছবির সঙ্গে শব্দ মিলানো, স্বরচিহ্ন লেখা, বর্ণের ঘর পূরণ ও বাছাই, মৌখিক কবিতা আবৃত্তি, মৌখিক বর্ণ ও শব্দ শনাক্তকরণ) | 20 |
| | | **Total = 20** |
| | **Annual Examination** | |
| | Section A: Structured Question<br>(স্বরবর্ণ শনাক্তকরণ, ব্যঞ্জনবর্ণ শনাক্তকরণ, বর্ণ লেখা, ছবির সঙ্গে শব্দ মিলানো, স্বরচিহ্ন লেখা, বর্ণের ঘর পূরণ ও বাছাই, মৌখিক কবিতা আবৃত্তি, মৌখিক বর্ণ ও শব্দ শনাক্তকরণ) | 50 |
| | | **Total = 50** |
| | **Assessment** (Daily/Weekly/Assignment) | **25** |
| | **Attendance** | **5** |
| | **Grand Total** | **100** |

| Grade: KG | Subject: Mathematics | Session: 2026-27 |
|---|---|---|

**Books:** 1. Cambridge Primary Math Learner's Book 1, Jon Board and Alan Cross (Second edition 2021)

2. Cambridge Primary Math Workbook 1, Jon Board and Alan Cross (Second edition 2021)

## Half Yearly Examination

| Topics | Pattern of questions | Marks Distribution |
|---|---|---|
| **Half Yearly Examination** | **CT** (Best one would be counted from several CT) | |
| Topic:<br>1. Same Different<br>2. Big Small<br>3. Tall and Short<br>4. More Less<br>5. Heavy Light<br>6. Square<br>7. Triangle<br>8. Rectangle<br>9. Numbers from Zero to Thirty (0-30) | Structured Question<br>1. Write numbers (0-30)<br>2. Write before, between after numbers and missing numbers<br>3. Tick bigger number, circle smaller numbers<br>4. Draw shapes<br>5. Identify same different, tall short, more less, heavy light etc. | 20 |
| | **Half Yearly** | |
| | Structured Question<br>1. Write numbers (0-30)<br>2. Write before, between after numbers and missing numbers<br>3. Tick bigger number, circle smaller numbers<br>4. Draw shapes<br>5. Identify same different, tall short, more less, heavy light etc. | 50 |
| | | **Total = 50** |
| | **Assessment** (Daily/Weekly/Project) | **30** |
| | **Grand Total** | **100** |

# Annual Examination

| Topics | Pattern of questions | Marks Distribution |
|---|---|---|
| **Annual Examination** | **CT** (Best one would be counted from several CT) | |
| Topics:<br>1. Long Short<br>2. Inside Outside<br>3. Before and after<br>4. Full and Empty<br>5. Near and Far<br>6. Picture talk<br>7. Oval<br>8. Numbers from (31-50)<br>9. Number names | Structured Question<br>1. Write numbers (31-50)<br>2. Write before, between after numbers and missing numbers<br>3. Tick bigger number, circle smaller numbers<br>4. Draw shapes<br>5. Identify same different, tall short, more less, heavy light etc. | 20 |
| | **Annual** | |
| | Structured Question<br>1. Write numbers (31-50)<br>2. Write before, between after numbers and missing numbers<br>3. Tick bigger number, circle smaller numbers<br>4. Draw shapes<br>5. Identify same different, tall short, more less, heavy light etc. | 50 |
| | | **Total = 50** |
| | **Assessment** (Daily/Weekly/Project) | **30** |
| | **Grand Total** | **100** |

| Grade: KG | Subject: Science/ Skills | Session: 2026-27 |
|---|---|---|

**Books**: 1. My First Steps with Cambridge, Stem Skills, Lower KG
2. My First Steps with Cambridge, Wellness Skill book, Lower KG
3. My First Steps with Cambridge, Awareness Skill book, Lower KG

## Half Yearly Examination

| Topics | Pattern of questions | Marks Distribution |
|---|---|---|
| **Half Yearly Examination** | **CT** (Best one would be counted from several CT) | |
| **STEM Skills Book**:<br><br>Logical Thinking, Sequencing, Problem Solving, Sequencing & Algorithm, Algorithm, Loop, Logical Thinking<br><br>**Wellness Skill book:**<br>**Socio-emotional Learning:** Feelings and Emotions, We Are All Unique, Respecting Differences<br><br>**Health and Physical Development**: Growing Up & Healthy Habits, Traffic Lights Game & Sing and Move, Light Stretching & Yoga Poses, Pass the ball<br><br>**Awareness Skill book:** Topic 1-27 | Section A: MCQ | 5 |
| | Section B: Structured Question (Fill in the blanks, True/False, Matching, One-word answer, Drawing & labeling, short Q/A, Complete the table etc.) | 5 |
| | Section C: 1 line Question | 5 |
| | Section D: Table matching | 5 |
| | | **Total = 20** |
| | **Half Yearly** | |
| | Section A: MCQ | 10 |
| | Section B: Structured Question (Fill in the blanks, True/False, Matching, One-word answer, Drawing & labeling, short Q/A, Complete the table etc.) | 20 |
| | Section C: Broad Question | 20 |
| | | **Total = 50** |
| | **Assessment** (Daily/Weekly/Project/Field Trip) | **30** |
| | **Grand Total** | **100** |

# Annual Examination

| Topics | Pattern of questions | Marks Distribution |
|---|---|---|
| **Annual Examination** | **CT** (Best one would be counted from several CT) | |
| **STEM Skills Book**: Brain Booster, Magnet Play, Light and Shadow, Measuring Weight, Fun in the Sun, Roll a Monster<br><br>**Wellness Skill book:** **Socio-emotional Learning:** Problem – Solving Skills, Keeping Safe, Being Polite<br><br>**Health and Physical Development**: Run and Sort, Traditional Bangladeshi Games, Never give Up, Self-reflection, Fun everyday Activities, Being Safe, Fun Time, Progress Indicators<br><br>**Awareness Skill book:** Topic 28 - 51 | Section A: MCQ | 5 |
| | Section B: Structured Question (Fill in the blanks, True/False, Matching, One-word answer, Drawing & labeling, short Q/A, Complete the table etc.) | 5 |
| | Section C: 1 line Question | 5 |
| | Section D: Table matching | 5 |
| | | **Total = 20** |
| | **Annual** | |
| | Section A: MCQ | 10 |
| | Section B: Structured Question (Fill in the blanks, True/False, Matching, One-word answer, Drawing & labeling, short Q/A, Complete the table etc.) | 20 |
| | Section C: Broad Question | 20 |
| | | **Total = 50** |
| | **Assessment** (Daily/Weekly/Project/Field Trip) | **30** |
| | **Grand Total** | **100** |

| Grade: KG | Subject: Religion and Moral Science | Session: 2026-27 |
|---|---|---|

## Half Yearly Examination

| Topics | Type of Assessment |
|---|---|
| **Topic:**<br>1. How to greet people<br>2. Eating Manners<br>3. Washroom Manners<br>4. Truthfulness<br>5. Honesty<br>6. Kindness<br>7. Our holy places | 1. Role-play: Practise saying "Assalamu Alaikum" and replying "Wa Alaikumussalam".<br>2. Pretend meal activity: Practise saying Bismillah, using the right hand, eating politely and saying Alhamdulillah.<br>3. Picture sequencing and teacher demonstration of basic washroom manners<br>4. Short moral story and role-play about telling the truth.<br>5. Story and classroom situations: returning a lost item and telling the truth.<br>6. "How can I help?" role-play and kindness actions with classmates.<br>7. Picture identification and matching activity using the Kaaba, Masjid an-Nabawi and Al-Aqsa Mosque. |

## Annual Examination

| Topics | Type of Assessment |
|---|---|
| **Topic:**<br>1. Surah Fatiha<br>2. Who is our creator<br>3. Our Prophets<br>4. Practices of Islam<br>5. How to do wudu<br>6. Personal cleanliness<br>7. Mutual Respect<br>8. Islamic festivals | 1. Teacher recitation followed by group repetition and memorisation practice.<br>2. Picture talk: identify Allah's creations such as the sun, moon, plants and animals.<br>3. Age-appropriate storytelling and picture-based learning about the Prophets.<br>4. Simple introduction through pictures, discussion and action-based learning.<br>5. Teacher demonstration followed by guided practice of the basic steps.<br>6. Demonstration and picture activity on clean hands, clothes, teeth and body. |

| Grade: KG | Subject: Art & Crafts | Session: 2026-27 |
|---|---|---|

## Half Yearly Examination

| Topic | Type of Assessment |
|---|---|
| 1. **Colour:** Dog, Monkey<br>2. **Paint and Print:** Palm Printing, Thumb Printing, Thread Printing, Spray Printing, Bubble Wrap Printing, Spoon Printing, Vegetable Printing<br>3. **Trace and Colour:** Kiwi, Grid Drawing Grade,<br>4. **Paper Folding**<br>5. **Draw and Colour:** Freehand Drawing<br>6. **Draw:** Step-by-Step Drawing | 1. Identifying and demonstrating the given art and craft activities.<br><br>2. Completing the required Colouring, tracing, and painting, printing and dot-art activities. |

## Annual Examination

| Topic | Type of Assessment |
|---|---|
| 1. **Paint and Print:** Finger Printing, Vegetable Printing, Leaf Printing, Sponge Printing, Paint brush Painting<br>2. **Paste:** Cotton Ball Pasting, Spray Painting, Marble Paper Pasting, Ice Cream Sticks Pasting<br>3. **Spot Dance**<br>4. **Look and Relate**<br>5. **Paper Plate Tambourine**<br>6. **Floss and Dab Dance**<br>7. **Progress Indicators**<br>8. **Mini Banjo** | 1. Identifying and demonstrating the given art, craft, music and dance activities.<br><br>2. Completing the required printing, pasting, paper folding, painting and performance activities. |

| Grade: KG | Subject: Physical Education | Session: 2026-27 |
|---|---|---|

## Topics

**1. Basic Movement Skills** (walking, running, jumping, hopping, skipping)

**2. Balance and Coordination** (balancing, body coordination, simple movement activities)

**3. Basic Ball Skills** (throwing, catching, rolling and kicking)

**4. Fun Games and Physical Activities** (simple races, obstacle activities, group games)

**5. Health, Hygiene and Safety** (healthy habits, cleanliness, drinking water and basic safety rules

## Learning Outcomes

1. Perform basic movements and simple physical activities.

2 Develop balance, coordination and body control.

3. Demonstrate basic ball-handling skills.

4. Participate happily and cooperatively in group games.

5. Understand simple health, hygiene and safety habits.

## Assessment Methods

1. **Practical Performance** (movement skills, balance, coordination and participation)

2. **Participation and Discipline** (attendance, following instructions and active participation)

3. **Basic Oral Questions** (health, hygiene, safety and simple sports knowledge)

4. **Teamwork and Behavior Evaluation** (sharing, cooperation, taking turns and following game rules)